

# Academic Support Units

## Academic Advising



### Learning Goals for the Major Advising Program

Students will

1. *Establish and Monitor* (Direction and Ownership):
  - a. Know major requirements and departmental expectations and procedures;
  - b. Understand connections between major study and the general education curriculum;
  - c. Formulate, monitor, and modify, as necessary, an academic plan that unifies educational, personal, and professional interests, strengths, and aspirations;
  - d. Monitor progress toward on-time degree completion by regularly reviewing a degree evaluation in consultation with one's advisor;
  - e. Understand and follow University policies and procedures for Graduation;
  
2. *Explore and Extend* (Enrichment and Reflection):
  - a. Explore co-curricular and professional-development opportunities, such as research, study abroad, internships, practicums, and service learning;
  - b. Select courses and integrate co-curricular experiences meaningfully and intentionally;
  - c. Discuss post-graduation plans, which may include graduate school, careers, or service; and
  - d. Reflect on one's education broadly at the University.

### Alignment with University Learning Goals

Graduates will

	1a	1b	1c	1d	1e	2a	2b	2c	2d
<b>Intellect</b>									
Develop habits of critical analysis and aesthetic appreciation;			X	X			X		
Understand the religious dimensions of human experience;									
Demonstrate an integrative knowledge of the human and natural worlds;		X					X		
Apply creative and innovative thinking;			X						
Communicate skillfully in multiple forms of expression;				X		X		X	
Demonstrate a capacity to engage in respectful civil discourse;									
<b>Character</b>									
Cultivate a habit of reflection;			X			X			X

Understand, value, and respect their own and others' talents, unique characteristics, and socio-cultural identities;					X				
Develop a personal belief system that is inspired by Ignatian values such as rigor, generosity, gratitude, inclusivity, solidarity, and a desire for the greater good;									
Practice mature decision making and care for the whole person;	X		X	X	X	X	X	X	X
Act competently in a global and diverse world;					X				
<b>Leadership</b>									
Claim their identities as discerning leaders;								X	
Apply a framework for examining ethical dilemmas;									
Employ leadership and collaborative skills;				X			X		
Live responsibly in accord with their personal belief system;			X			X			
<b>Service</b>									
Understand and promote social justice;									
Work actively toward creating a more inclusive, welcoming, and just community;									
Serve in their communities as engaged citizens and advocates.									

### Alignment with Assessment Measures

Measure	1a	1b	1c	1d	1e	2a	2b	2c	2d
Four-Year Graduation Rate	x	x	x	x	x				
Percentage of Students Completing Graduation Application by due date					x				
Student Survey	x	x	x	x		x	x	x	X