

**Learning Goals**

Students will

1. Demonstrate a basic understanding of population and public health:
  - A. Define population and public health and identify the significance of the core areas of public health to its goals;
  - B. Explain how the American public health system operates at federal, state, and local levels;
  - C. Discuss issues in public health policy;
  - D. Discuss the impact of differences in social class, sex/gender, and culture on individual and population health; and
  - E. Identify key environmental issues related to health;
2. Demonstrate familiarity with the concepts and uses of epidemiology to understand the prevalence and distribution of disease; and
3. Display ethical behaviors, cultural sensitivity, teamwork, and professional conduct.

**Alignment with Academic Learning Goals**

Graduates will	1	2	3
Demonstrate an integrative knowledge of the human and natural worlds;	X	X	X
Develop habits of critical analysis and aesthetic appreciation;	X	X	X
Apply creative and innovative thinking;			X
Communicate skillfully in multiple forms of expression;			X
Act competently in a global and diverse world;			X
Understand and promote social justice;	X		
Apply a framework for examining ethical dilemmas;			
Employ leadership and collaborative skills;			X
Understand the religious dimensions of human experience.			

**Alignment with Assessment Measures**

Measure	1A	1B	1C	1D	1E	2	3
Exam Questions	Direct	Direct	Direct	Direct	Direct	Direct	
Course Assignments			Direct				
Internship Supervisor Evaluation							Direct