Boler School of Business

Department of Economics and Finance



Program Goals for Economics Majors

Upon graduation, the program embodied in the Economics major should create a sufficiently strong knowledge base and skill set that graduates are well prepared to pursue the following options:

- 1. enter a career in the private sector;
- 2. enter a quality graduate program in economics, business, or law, among other options; or
- 3. enter a career in the not-for-profit sector.

Learning Goals for Economics Majors

Students will have the

- 1. Knowledge of microeconomic and macroeconomic theory;
- 2. Skills necessary to define and analyze economic problems;
- 3. Ability to articulate economic problems and pose appropriate solutions to problems that are unfamiliar to them; and
- 4. Ability to recognize limitations of suggested solutions and deal with ambiguity that surrounds many situations.

Learning Objectives for Economics Majors

- 1. Knowledge: Remembering and Understanding
 - a. Students will identify whether an issue is appropriate for microeconomic or macroeconomic analysis.
 - b. Students will use appropriately the relevant economic knowledge.
- 2. Skills and Abilities: Applying, Analyzing, Evaluating, and Creating.
 - a. Students will assemble and apply the appropriate information to address an economic question.
 - b. Students will apply concepts, techniques, and economic theories to pertinent issues, problems, and policy questions.
 - c. Students will justify conclusions with appropriate evidence.

Alignment with Academic Learning Goals

Graduates will	1a	1b	2a	2b	2c
Demonstrate an integrative knowledge of the human and natural worlds;	X	X			
Develop habits of critical analysis and aesthetic appreciation;			X	X	X
Apply creative and innovative thinking;			X	X	X
Communicate skillfully in multiple forms of expression;					X
Act competently in a global and diverse world;					
Understand and promote social justice;					
Apply a framework for examining ethical dilemmas;					
Employ leadership and collaborative skills;					
Understand the religious dimensions of human experience.					

Assessment Plan Spring 2015

Alignment with Assessment Measures

Measure	1a	1b	2a	2b	2c
Economics MFAT	Direct	Direct			
Assignments or Exams from EC 301 and EC 302	Direct	Direct		Direct	
Assignments or Exams from EC 499			Direct	Direct	Direct

Assessment Plan Spring 2015