

Basic Timeline

	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Sub-Committee Work	Assesses student work from Sp 16 courses	Assesses student work from Fa 16 courses	Assesses student work from Sp 17 courses	Assesses student work from Fa 17 courses
Sub-Committee Meeting	NA	Looks at data from Sp 16 and Fa 16 courses	NA	Looks at data from Sp 17 and Fa 17 courses
Core Committee Meeting				
Assessment Committee	Look at report from Sp 16	NA	Look at report from Sp 17	NA

Review Cycle for Learning Goals Assessment in the Core

Instructors will provide data for all learning goals in every course every semester. The Sub-Committee and full Committee will focus their attention on particular courses or particular goals following a repeating four-year calendar. The area of emphasis in year four will be selected by each sub-committee. They choose to ask focused questions of data, based on particular issues that have emerged during the previous three years. They may also choose to make cohort comparisons or examine the data for growth over time.

<i>Date of Core Meeting</i>	<i>Spring 2016</i>	<i>Spring 2017</i>	<i>Spring 2018</i>	<i>Spring 2019</i>
Data Examined	<i>Fall 2015 courses</i>	<i>Spring 2016 and Fall 2016 courses</i>	<i>Spring 2017 and Fall 2017 courses</i>	<i>Spring 2018 and Fall 2018 courses</i>
Written Info. Lit.	EN125/HP101	Integrated Courses	Advanced/Major	Focused Questions, Cohort Comparisons, or Growth over Time
Oral	Informative and Argumentative	Persuasive/Use of Technology	Advanced/Major	
QA	Precise questions, draw inferences, represent data	Think critically, sources of error	ENW	
EHE	Integration	Writing	Aesthetics	
ENW	Integration	Writing	QA/Critical/Problem	
EGC	Integration	Writing	Global	
Languages	Listening/Reading	Speaking/Writing	Culture	
ISJ	Integration/Critical	Global/Diverse	Social Justice	
Philosophy	Courses Set A	Courses Set B	Courses Set C	
TRS				
CAPA	Creative/Innovative	Critical/Aesthetic	Communicate	