

**Learning Goals**

Students will be able to

1. Provide concrete examples of different cultural practices & perspectives without resorting to stereotyping;
2. Demonstrate basic knowledge of the history, politics, and society of host country;
3. Communicate functionally on a day-to-day basis within the host culture;
4. Identify connections between global issues or processes and host country, or local, circumstances; and
5. Reflect on the ethical responsibilities that derive from one’s particular social location.

**Alignment with University Learning Goals**

Graduates will	1	2	3	4	5
<b>Intellect</b>					
Develop habits of critical analysis and aesthetic appreciation;	X	X		X	
Understand the religious dimensions of human experience;	X				X
Demonstrate an integrative knowledge of the human and natural worlds;				X	
Apply creative and innovative thinking;	X	X		X	X
Communicate skillfully in multiple forms of expression;			X		
Demonstrate a capacity to engage in respectful civil discourse;	X		X		X
<b>Character</b>					
Cultivate a habit of reflection;	X	X		X	X
Understand, value, and respect their own and others’ talents, unique characteristics, and socio-cultural identities;	X	X			
Develop a personal belief system that is inspired by Ignatian values such as rigor, generosity, gratitude, inclusivity, solidarity, and a desire for the greater good;	X	X			X
Practice mature decision making and care for the whole person;	X				X
Act competently in a global and diverse world;	X	X	X	X	X
<b>Leadership</b>					
Claim their identities as discerning leaders;	X		X	X	
Apply a framework for examining ethical dilemmas;	X				X
Employ leadership and collaborative skills;			X		
Live responsibly in accord with their personal belief system;	X				X
<b>Service</b>					
Understand and promote social justice;					X
Work actively toward creating a more inclusive, welcoming, and just community;					X
Serve in their communities as engaged citizens and advocates.			X		X

## Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5
Demonstrate an integrative knowledge of the human and natural worlds;		X		X	
Develop habits of critical analysis and aesthetic appreciation;	X	X		X	
Apply creative and innovative thinking;	X	X		X	X
Communicate skillfully in multiple forms of expression;			X		
Act competently in a global and diverse world;	X	X	X	X	X
Understand and promote social justice;		X			X
Apply a framework for examining ethical dilemmas;	X				X
Employ leadership and collaborative skills;			X		
Understand the religious dimensions of human experience.	X	X			X

## Alignment with Assessment Measures

Measure	1	2	3	4	5
Reflection Session	Direct	Direct	Direct	Direct	Direct
Surveys	Indirect	Indirect	Indirect	Indirect	Indirect
Student Comparison*					

\*As assessment measures are implemented in other programs, the core, and institution wide, performance of students who have studied abroad will be compared with comparable students who have not studied abroad.