

Academic Support Units

Academic Advising Center



Learning Goals for the Pre-Major Advising Program

Students will

1. *Responsibility* (Knowledge and Action):
 - a. Be familiar with the University’s integrative curriculum, policies, and campus resources;
 - b. Know curricular requirements for intended program of study and draft a tentative academic plan leading to major declaration by spring of sophomore year;
 - c. Know how to run a degree audit and bring an updated audit to advising meetings;
 - d. Monitor academic progress in courses and towards degree completion;
2. *Reflection* (Discernment)
 - a. Align one’s academic plan with one’s interests, goals, talents, and values;
 - b. Recover from mistakes and change plans as necessary;
3. *Engagement* (External and Social)
 - a. Build connections with the University community; and
 - b. Make full use of University resources.

Alignment with University Learning Goals

Graduates will

	1a	1b	1c	1d	2a	2b	3a	3b
Intellect								
Develop habits of critical analysis and aesthetic appreciation;		X		X	X	X		
Understand the religious dimensions of human experience;								
Demonstrate an integrative knowledge of the human and natural worlds;								
Apply creative and innovative thinking;						X		
Communicate skillfully in multiple forms of expression;							X	
Demonstrate a capacity to engage in respectful civil discourse;								
Character								
Cultivate a habit of reflection;				X	X	X		
Understand, value, and respect their own and others’ talents, unique characteristics, and socio-cultural identities;				X	X		X	X

Graduates will	1a	1b	1c	1d	2a	2b	3a	3b
Develop a personal belief system that is inspired by Ignatian values such as rigor, generosity, gratitude, inclusivity, solidarity, and a desire for the greater good;								
Practice mature decision making and care for the whole person;	X	X	X	X	X	X	X	X
Act competently in a global and diverse world;								
Leadership								
Claim their identities as discerning leaders;					X	X		
Apply a framework for examining ethical dilemmas;								
Employ leadership and collaborative skills;							X	X
Live responsibly in accord with their personal belief system;		X	X	X	X			
Service								
Understand and promote social justice;								
Work actively toward creating a more inclusive, welcoming, and just community;								
Serve in their communities as engaged citizens and advocates.								

Alignment with Assessment Measures

Measure	1a	1b	1c	1d	2a	2b	3a	3b
Survey of First-Term Freshmen	x	x	x	x	x	x	x	x
On-time Declaration of Major (sophomore spring)	x	x	x	x				