Department of Education and School Psychology
Learning Goals: Graduate: Endorsements and Certificate Programs

Conceptual Framework Domain — Learning Goal — Ohio Dept. of Higher Education Teacher Leader Endorsement Standards (TL) — Standards for Reading Professionals from the International Literacy Association (SRP).

Learning Goals addressed in Certificate of Advanced Studies: Assessment, Research, and Measurement (*) are 1, 4, 5, 6, 7, 8, 14, and 16.

Contexts
1. Understands the contexts of professional practices.*
   TL 1- Demonstrates skill in principles of leadership & teacher learning
   SRP 6- Recognize the importance of professional learning & leadership
2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals.
   SRP 6- Recognizes the importance of professional learning & leadership
3. Contributes to the school, district, and the broader professional community.
   TL 1- Demonstrates skill in principles of leadership & teacher learning
   TL 4- Participates in developing & supporting a shared vision & goals for their school
   SRP 6- Recognizes the importance of professional learning & leadership
4. Engages in systematic inquiry.*
   TL 2- Promotes the use of data-based decisions & evidence-based practice
   SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction

Learner Development
5. Assumes responsibility in data-based decision-making and helps to ensure that decisions are based on the highest professional standards.*
   TL 2- Promotes the use of data-based decisions & evidence-based practice
   SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
   SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction
6. Demonstrates knowledge of clients/students.*
   SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
   SRP 5- Creates a literate environment that fosters reading & writing

Practice
7. Demonstrates knowledge of content and pedagogy.*
   TL 1- Demonstrates skill in principles of leadership & teacher learning
   SRP 1- Understands the theoretical & evidence-based foundations of reading & writing processes
   SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
   SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction
   SRP 4- Engages students in literacy practices that develop respect of differences in society
   SRP 5- Creates a literate environment that fosters reading & writing
8. Demonstrates knowledge of resources.*
   TL 3- Facilitates a collaborative learning culture
   SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
   SRP 5- Creates a literate environment that fosters reading & writing
   TL 2- Promotes the use of data-based decisions & evidence-based practice
   SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction
10. Establishes favorable conditions for instruction and intervention.
   TL 1 - Demonstrates skill in principles of leadership & teacher learning
   TL 2 - Promotes the use of data-based decisions & evidence-based practice
   TL 3 - Facilitates a collaborative learning culture
   SRP 4 - Engages students in literacy practices that develop respect of differences in society
   SRP 5 - Creates a literate environment that fosters reading & writing

11. Uses knowledge of communication techniques to foster collaboration and supportive interactions.
   TL 3 - Facilitates a collaborative learning culture
   SRP 4 - Engages students in literacy practices that develop respect of differences in society
   SRP 5 - Creates a literate environment that fosters reading & writing
   SRP 6 - Recognizes the importance of professional learning & leadership

Person
12. Takes initiative in assuming leadership roles.
   TL 5 - Promotes & models ongoing professional learning & improved practice
   SRP 6 - Recognizes the importance of professional learning & leadership

13. Initiates activities that contribute to the profession.
   TL 4 - Participates in developing & supporting a shared vision & goals for their school
   SRP 6 - Recognizes the importance of professional learning & leadership

14. Seeks out opportunities for professional development and growth.*
   TL 5 - Promotes & models ongoing professional learning & improved practice
   SRP 6 - Recognizes the importance of professional learning & leadership

15. Actively participates in professional events and projects.
   TL 5 - Promotes & models ongoing professional learning & improved practice
   SRP 6 - Recognizes the importance of professional learning & leadership

16. Challenges negative attitudes and practices; is proactive in serving clients/students/colleagues.*
   TL 4 - Promotes & models ongoing professional learning & improved practice
   SRP 4 - Engages students in literacy practices that develop respect of differences in society
   SRP 5 - Creates a literate environment that fosters reading & writing
   SRP 6 - Recognizes the importance of professional learning & leadership

17. Assists and supports fellow professionals.
   TL 1 - Demonstrates skill in principles of leadership & teacher learning
   TL 3 - Facilitates a collaborative learning culture
   TL 5 - Promotes & models ongoing professional learning & improved practice
   SRP 6 - Recognizes the importance of professional learning & leadership