

Department of Education and School Psychology
Learning Goals: Graduate: Endorsements and Certificate Programs

Conceptual Framework Domain → **Learning Goal** → Ohio Dept. of Higher Education Teacher Leader Endorsement Standards (TL) → Standards for Reading Professionals from the International Literacy Association (SRP).

Learning Goals addressed in Certificate of Advanced Studies: Assessment, Research, and Measurement (*) are 1, 4, 5, 6, 7, 8, 14, and 16.

Contexts

1. Understands the contexts of professional practices.*

TL 1- Demonstrates skill in principles of leadership & teacher learning
SRP 6- Recognize the importance of professional learning & leadership

2. Demonstrates accuracy, organization, and persistence in achieving intellectual and professional goals.

SRP 6- Recognizes the importance of professional learning & leadership

3. Contributes to the school, district, and the broader professional community.

TL 1- Demonstrates skill in principles of leadership & teacher learning
TL 4- Participates in developing & supporting a shared vision & goals for their school
SRP 6- Recognizes the importance of professional learning & leadership

4. Engages in systematic inquiry.*

TL 2- Promotes the use of data-based decisions & evidence-based practice
SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction

Learner Development

5. Assumes responsibility in data-based decision-making and helps to ensure that decisions are based on the highest professional standards.*

TL 2- Promotes the use of data-based decisions & evidence-based practice
SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction

6. Demonstrates knowledge of clients/students.*

SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
SRP 4- Engages students in literacy practices that develop respect of differences in society
SRP 5- Creates a literate environment that fosters reading & writing

Practice

7. Demonstrates knowledge of content and pedagogy.*

TL 1- Demonstrates skill in principles of leadership & teacher learning
SRP 1- Understands the theoretical & evidence-based foundations of reading & writing processes
SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction
SRP 4- Engages students in literacy practices that develop respect of differences in society
SRP 5- Creates a literate environment that fosters reading & writing

8. Demonstrates knowledge of resources.*

TL 3- Facilitates a collaborative learning culture
SRP 2- Uses instructional approaches & comprehensive curriculum to support student learning
SRP 5- Creates a literate environment that fosters reading & writing

9. Designs coherent, evidence-based interventions.

TL 2- Promotes the use of data-based decisions & evidence-based practice
SRP 3- Uses a variety of assessments to plan & evaluate reading & writing instruction

10. Establishes favorable conditions for instruction and intervention.

- TL 1- Demonstrates skill in principles of leadership & teacher learning
- TL 2- Promotes the use of data-based decisions & evidence-based practice
- TL 3- Facilitates a collaborative learning culture
- SRP 4- Engages students in literacy practices that develop respect of differences in society
- SRP 5- Creates a literate environment that fosters reading & writing

11. Uses knowledge of communication techniques to foster collaboration and supportive interactions.

- TL 3- Facilitates a collaborative learning culture
- SRP 4- Engages students in literacy practices that develop respect of differences in society
- SRP 6- Recognizes the importance of professional learning & leadership

Person

12. Takes initiative in assuming leadership roles.

- TL 5- Promotes & models ongoing professional learning & improved practice
- SRP 6- Recognizes the importance of professional learning & leadership

13. Initiates activities that contribute to the profession.

- TL 4- Participates in developing & supporting a shared vision & goals for their school
- SRP 6- Recognizes the importance of professional learning & leadership

14. Seeks out opportunities for professional development and growth.*

- TL 5- Promotes & models ongoing professional learning & improved practice
- SRP 6- Recognizes the importance of professional learning & leadership

15. Actively participates in professional events and projects.

- TL 5- Promotes & models ongoing professional learning & improved practice
- SRP 6- Recognizes the importance of professional learning & leadership

16. Challenges negative attitudes and practices; is proactive in serving clients/ students/colleagues.*

- TL 5- Promotes & models ongoing professional learning & improved practice
- SRP 4- Engages students in literacy practices that develop respect of differences in society
- SRP 5- Creates a literate environment that fosters reading & writing
- SRP 6- Recognizes the importance of professional learning & leadership

17. Assists and supports fellow professionals.

- TL 1- Demonstrates skill in principles of leadership & teacher learning
- TL 3- Facilitates a collaborative learning culture
- TL 5- Promotes & models ongoing professional learning & improved practice
- SRP 6- Recognizes the importance of professional learning & leadership