

Assessment of Student Learning Beyond Academic Degree Programs

These requirements apply to all units which provide academic and student support and co-curricular and extra-curricular learning experiences, as well as any other unit whose operations touch student learning in some way

Option A: Integrated Assessment

Programs should map their operations to the University Learning Goals: identifying which goals their operations address or support, what measures or instruments are used to collect data to assess student learning, and which population(s) of students are assessed by the measure in question. The resulting curriculum map will be updated on a regular basis as established by the Assessment Committee.

Option B: Formal Assessment Plan

Mirroring the model used in academic (degree) programs, the unit will create program-specific learning goals. These intended student learning outcomes articulate what students who complete the program should know, be able to do, and/or value upon completion. These goals are required to be specific, measurable, focused on student learning, and aligned with John Carroll's overarching University Learning Goals. Programs are encouraged to also set goals that are not strictly focused on student learning: some of the central functions of the program may not lend themselves to goals focused on students. For each program-level goal, the unit should select appropriate measures to evaluate progress toward each goal. For learning goals, programs should select at least one direct measure (where possible). Possible types of measures include direct measures, attitudinal/satisfaction measures, data performance indicators, and administrative reports.

Meeting and Reporting

As appropriate, the unit should regularly examine student learning data and other assessment data collected via their chosen assessment measures and discuss possible changes to unit operations in response to data and changes to the assessment system in response to data and to the experience of implementation. Following the meeting, the program should submit an Annual Assessment Report to the Office of Academic Assessment. Units should feel free to adjust the format of the Annual Report to reflect their individual needs.

Follow-Up on Changes

Programs will be asked, as part of their Annual Assessment Report, to provide evidence that changes have been made and to provide data assessing the impact of the changes on student learning.