

The first learning goal for Language courses in the Integrative Core is the following:

Students will communicate skillfully and effectively in a language other than English, at a level commensurate with the language and program.

Students who continue the study of a previously studied language must complete through the 201 level. Students who study a new language must take two semesters of the language (i.e., complete through the 102 level). No 201 levels are listed for Greek, Russian, or Slovak, as students rarely study these languages in high school.

The chart below lists the expected proficiency level for each language at the 102 and 201 levels, using the proficiency [levels](#) established by the American Council on the Teaching of Foreign Languages.

	<b>Interpersonal Communication</b>	<b>Presentational Speaking</b>	<b>Presentational Writing</b>	<b>Interpretive Listening</b>	<b>Interpretive Reading</b>
<b>Arabic</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>Chinese</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>French</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>Greek</b>					
<b>102</b>	NA	NA	<b>Intermediate Low</b>	NA	<b>Intermediate Low</b>
<b>201</b>	NA	NA	NA	NA	NA
<b>German</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>Italian</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>Japanese</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>
<b>Latin</b>					
<b>102</b>	NA	NA	<b>Intermediate Low</b>	NA	<b>Intermediate Low</b>
<b>201</b>	NA	NA	<b>Intermediate Mid</b>	NA	<b>Intermediate Mid</b>

<b>Russian</b>					
<b>102</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	NA	NA	NA	NA	NA
<b>Slovak</b>					
<b>102</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice Mid</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	NA	NA	NA	NA	NA
<b>Spanish</b>					
<b>102</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>	<b>Novice High</b>
<b>201</b>	<b>Intermediate Low</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>	<b>Intermediate Low</b>	<b>Intermediate Mid</b>