

Program-Level Assessment Timeline for New Programs

Year 0

This is the academic year in which the new program is approved.

Year 1 and Year 2 (fall semester)

There are no assessment requirements in the first year and a half of the new program's operation.

Year 2 (spring semester)

The program should revisit the preliminary learning goals from the proposal. By the end of the spring semester of the second year, the program should adopt and publish learning goals and provide the Office of Academic Assessment with a chart aligning the program's learning goals with the appropriate institutional learning goals.

Year 3 (fall)

By the end of the fall semester of the third year, the program should create a curriculum map.

Year 3 (spring)

By the end of the spring semester of the third year, the program should provide the Office of Academic Assessment with a list of their chosen assessment measures. For each goal, there must be at least one direct measure (preferably summative) and one indirect measure.

Year 4 (fall)

Early in the fall semester of the fourth year, the program should establish a preliminary timeline of which learning goals will be assessed during in the three to five years and choose the semester in which they will file their first Annual Assessment Report (spring of Year 4, summer between Year 4 and 5, or fall of Year 5). Subsequent reports will be filed on an annual basis during the chosen semester.