

## BSOB Core Curriculum Map – Where Objectives are Met: *Where it is Taught*

GOAL 1	OBJECTIVE	BSOB Core Curriculum													
		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499
Ethical Reasoning	<i>Our students will...</i>														
	<b>recognize</b> and explain ethical issues that arise in business.							Lee	Hull	Miguel Smith	Wu Murphy				
	<b>apply</b> relevant ethical knowledge to ethical issues they identify							Lee		Miguel Smith	Wu Murphy				
	<b>analyze</b> various positions (including the Jesuit, Catholic perspective) one might hold regarding ethical issues in business							Lee							
	<b>evaluate</b> various positions (including the Jesuit, Catholic perspective) one might hold regarding ethical issues in business							Lee						Bockanic	

GOAL 2	OBJECTIVE	BSOB Core Curriculum													
		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499
<b>Functional Business Knowledge</b>	<i>Our students will...</i>														
	<b>identify</b> relevant basic business knowledge and institutions.							Lee	Hull	Miguel Smith	Wu Murphy	Watts Treleven			
	<b>appropriately use</b> key business knowledge and measures							Lee	Hull	Miguel Smith	Wu Murphy	Watts Treleven			Jaume F
	<b>assemble and organize</b> appropriate information for business decision making							Lee	Hull		Wu Murphy				Jaume F
	<b>generate and justify</b> business decisions							Lee				Watts Treleven			

GOAL 3	OBJECTIVE	BSOB Core Curriculum														
		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499	
Communication	<i>Our students will...</i>															
ORAL	<b>know and recognize</b> relevant basic components of an effective oral presentation										Miguel Smith					
	<b>apply</b> basic standards/skills in delivering an oral presentation.										Miguel Smith					
	<b>differentiate</b> levels of effectiveness in oral presentations															
	<b>evaluate and create</b> oral presentations that achieve intended outcome															

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		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499
Communication	<i>Our students will...</i>														
WRITTEN	<b>know and recognize</b> relevant basic components of a well written document								Hull	Miguel Smith	Wu Murphy				
	<b>apply</b> basic standards/skills in developing a written document.									Miguel Smith	Wu Murphy				
	<b>differentiate</b> levels of effectiveness in written documents									Miguel Smith	Wu Murphy				
	<b>evaluate and create</b> written documents that achieve intended outcomes.											Wu Murphy			

GOAL 4	OBJECTIVE	BSOB Core Curriculum													
		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499
Critical Thinking & Problem Solving	<i>Our students will...</i>														
	<b>identify and define</b> relevant authentic problems and significant questions for investigation								Hull	Miguel Smith	Wu Murphy	Watts Treleven		Bockanic	
	<b>use multiple processes</b> and diverse perspectives to <b>explore</b> alternative solutions								Hull						
	collect and <b>analyze</b> data to <b>identify</b> solutions and/or make informed decisions								Hull		Wu Murphy				Jaume F
	<b>plan and manage</b> activities to develop a solution or complete a project										Murphy	Watts Treleven			

GOAL 5	OBJECTIVE	BSOB Core Curriculum													
		BI107-109	AC201	AC202	EC201	EC202	EC207-208	MN202	BI200	MN325	MK301	BI326	FN312	MN461 MN463	MN/EC 499
<b>Global Perspective</b>	<i>Our students will...</i>														
	<b>display knowledge</b> of global ideas and institutions								Hull		Wu Murphy				
	<b>appropriately use</b> key global knowledge and measures														
	<b>analyze</b> implications of global policies														
	<b>generate and justify</b> business decisions in a global context														