Boler School of Business
Annual Assessment Report

Part I. General Information

Program(s) Discussed: [List here]

Current Semester: [Spring 2015]

Date of Assessment Meeting(s):   [April 15, 2015]

Participants in Assessment Meeting(s):   [list names here]

> All Annual Assessment Reports are available to the appropriate Associate Dean, Dean, and the Provost, as well as to other administrators for institutional effectiveness and accreditation purposes. Please indicate the degree to which your program would like this information more widely shared.

On-Campus Users
☐ Freely available
☐ Available upon request
☐ Unavailable

Off-Campus Users
☐ Freely available
☐ Available upon request
☐ Unavailable

Part II. Assessment Process

Prompt: In one or two paragraphs, describe your assessment process. Did you gather data on all of your program's student learning goals? If not, which student learning goals did you measure in this assessment cycle? What tools did you use to attempt to measure student learning? Where and how were they administered? Who scored them?

[Response begins here]

Part III. Findings

Prompt: Along with this report, please submit the data charts the program used during the assessment meeting. Describe, in words, what your program learned about student learning during this assessment cycle. What were your strengths? In what ways did students fail to meet the goals you set for them?

[Response begins here]

Name(s) of file(s) containing data charts: [list names here]

Part IV. Planned Changes to the Assessment System

Prompt: What changes, if any, do you need to make to your assessment system? (Questions to consider include: 1) Do your measures and processes provide useful data with a reasonable amount of effort? and 2) Are your measures reliable, valid, and sufficient?) On which student learning goals do you plan to focus your attention during the next assessment cycle? Do you need to implement additional formative assessment tools to better understand some of your findings? If so, describe those here.

[Response begins here]

Part V. Planned Changes to the Program in Response to Data

Prompt: What changes, if any, do you need to make to your program in response to what you now know about student learning? (Possibilities include changes to learning goals, pedagogy, assignments in particular classes, activities, and curricular requirements and/or structure.) What is your anticipated timeline for both implementation and assessment of the planned changes?

[Response begins here]

Part VI. Evidence of Changes

Prompt: The first column of the table below lists planned changes from previous Annual Assessment Reports and Academic Program Reviews. When the changes have been made, please submit evidence (department meeting minutes, syllabi or Bulletin pages from before and after the change. Then list the filenames of the evidence in the second column. If you have decided to not make change, please provide your rationale in the second column. If the change has not been made yet but you still plan to make it in the future, then leave the second column blank.

Change	Filenames of Evidence or Rationale for Abandonment
Change1 (Source)	

Part VII. Evidence of Changes

Prompt: The first column of the table below lists changes that have been made based on previous Annual Assessment Reports and Academic Program Reviews. When the impact of the changes has been assessed, answer the questions in the second and third columns. If the change is too recent or assessment is ongoing, then leave the second and third columns blank.

Change	Did the change have the desired impact?	How do you know?
Change1 (Source)		