

Program-Level Assessment Requirements for Academic Programs

The Assessment Plan

As part of program-level assessment of student learning, each academic program must adopt, use, and publish program-level learning goals. These intended student learning outcomes articulate what students who complete the program should know, be able to do, and/or value upon completion. These goals are required to be specific, measurable, focused on student learning, and aligned with John Carroll's nine Academic Learning Goals. For each program-level learning goal, each academic program must choose at least one direct summative measure and at least one indirect measure.

Curriculum Mapping

New academic programs are required, as part of their assessment plans, to include a tentative curriculum map, which will be updated on a regular cycle. Existing academic programs are encouraged to create a curriculum map when making changes to learning goals or the curriculum. Existing programs without a curriculum map will be required to create and maintain one when so directed by the Assessment Committee.

Meeting and Reporting

Each academic program must meet at least once during an academic year to examine student learning data collected via their chosen assessment measures. Programs must examine data on at least one student learning goal each year. At the meeting, topics of discussion should include changes to the program in response to data and changes to the assessment system in response to data and to the experience. Following the meeting, the program must submit an Annual Assessment Report to the Office of Academic Assessment.

Follow-Up on Changes

Programs will be asked, as part of their Annual Assessment Report, to provide evidence that changes have been made and to provide data assessing the impact of the changes on student learning.