## **Program Learning Goals**

Students will

1. Recognize how the social and cultural constructions of gender have shaped the experiences of men and women historically and geographically;

🕂 John Carroll

- 2. Understand connections between gender and power in a global context;
- 3. Examine gender roles from multiple perspectives and disciplines;
- 4. Evaluate feminist critical scholarship and methodologies;
- 5. Analyze the connections between gender inequalities and other forms of discrimination (race, class, ethnicity, etc.);
- 6. Develop abilities and skills to deal positively and effectively with gender issues; and
- 7. Appreciate the ethical and social justice dimensions and implications of the study of gender.

## Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5	6	7
Demonstrate an integrative knowledge of the human and natural worlds;	Х	Х	Х		Х		
Develop habits of critical analysis and aesthetic appreciation;	Х	Х	Х	Х	Х		
Apply creative and innovative thinking;			Х	Х	Х		
Communicate skillfully in multiple forms of expression;							
Act competently in a global and diverse world;		Х				Х	Х
Understand and promote social justice;	Х	Х			Х	Х	Х
Apply a framework for examining ethical dilemmas;				Х		Х	Х
Employ leadership and collaborative skills;						Х	
Understand the religious dimensions of human experience.							

## Alignment with Assessment Measures

Measure	1	2	3	4	5	6	7
Course-Embedded Reflective Component	Mixed						
Portfolio Project	Direct						
Course Evaluations	Indirect						
Exit Interviews	Indirect						

Includes both the major and the minor