

Learning Goals for the ROTC Program

Students will

1. Have the capability to perform as junior officers (2LT's) in the U.S. Army, and take charge of a platoon of soldiers;
2. Display competence in basic soldier skills and officer competencies;
3. Set and enforce Army standards in accordance with Army regulations and command guidance.
4. Lead soldiers in accordance with Army standards;
5. Establish and build professionalism based in Army values and ethic, character, and national service.

Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5
Demonstrate an integrative knowledge of the human and natural worlds;		X	X	X	X
Develop habits of critical analysis and aesthetic appreciation;	X	X	X	X	X
Apply creative and innovative thinking;	X	X	X	X	X
Communicate skillfully in multiple forms of expression;	X	X		X	
Act competently in a global and diverse world;	X	X	X	X	X
Understand and promote social justice;	X	X	X	X	X
Apply a framework for examining ethical dilemmas;	X	X		X	X
Employ leadership and collaborative skills;	X	X		X	X
Understand the religious dimensions of human experience.	X	X		X	X

Alignment with Assessment Measures

Measure	1	2	3	4	5
Academic performance in Military Science courses/labs	Direct	Direct	Indirect	Indirect	Direct
Performance Assessment from Leadership Development Assessment Course (LDAC)	Direct	Direct	Direct	Direct	Indirect
Performance in Leadership Development Program (LDP)	Direct	Direct	Direct	Direct	Direct
Performance during Field Training Exercises	Indirect	Direct	Indirect	Direct	Indirect
After Action Reviews (AARs) after all training events	Indirect	Indirect	Indirect	Indirect	Indirect
Evaluation of Cadet Battalion Staff	Direct	Direct	Direct	Direct	Indirect
End of Semester Internal Competition	Direct	Direct	Indirect	Indirect	Indirect
Evaluation during internships in the Active Army (CST)	Direct	Direct	Indirect	Direct	Indirect
Final Cadet Assessment and ranking on national OML	Direct	Direct	Indirect	Indirect	Indirect