College of Arts and Sciences

East Asian Studies



Program Learning Goals

Students will

- 1. Demonstrate at least second-year language proficiency (ACTFL's intermediate-mid) in an East Asian language;
- 2. Identify common elements of the East Asian region, as well as differences within the region based on society and culture;
- 3. Analyze an East Asian society from at least three disciplinary perspectives (including, but not limited to, anthropology, art history, economics, history, literature and the arts, political science, religious studies and sociology);
- 4. Understand the role of artists, the arts and the artistic impulse in society and recognize how history, politics, religion, philosophy, science and technology influence art and how art influences history, politics, religion, philosophy, science and technology; and
- 5. Articulate the political, economic, and sociocultural relationships among East Asian nations and between the East Asia and other regions.

Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5
Demonstrate an integrative knowledge of the human and natural worlds;		X	X		
Develop habits of critical analysis and aesthetic appreciation;		X	X	X	X
Apply creative and innovative thinking;			X	X	
Communicate skillfully in multiple forms of expression;	X			X	X
Act competently in a global and diverse world;	X				X
Understand and promote social justice;		X		X	X
Apply a framework for examining ethical dilemmas;		X	X		X
Employ leadership and collaborative skills;	X		X		
Understand the religious dimensions of human experience.		X		X	X

Alignment with Assessment Measures

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Language Exams and Assessments (JP202, CN202)	Direct				
Assignment from Introduction to East Asia learning community course	Indirect	Direct	Indirect	Direct	Direct
Capstone project proposal (EA 490)	Indirect	Direct	Direct	Indirect	Direct
Capstone project (EA 490)	Indirect	Direct	Direct	Indirect	Direct
Portfolio of coursework from three disciplinary courses	Indirect	Direct	Direct	Direct	Direct
Course Evaluations	Indirect	Indirect	Indirect	Indirect	Indirect
Exit Interview	Indirect	Indirect	Indirect	Indirect	Indirect

Includes both the major and the minor

Assessment Plan Fall 2014