

Program-Level Assessment

Aligning Program Goals with Institutional Goals

As part of program-level assessment of student learning, each academic program's learning goals must be aligned with John Carroll's institutional goals, usually the nine Academic Learning Goals.

Institutional Goals

Flowing naturally from the mission and vision of the institution, the University Learning Goals describe our institutional commitment to student learning. Within the Academic Affairs division, a subset of University Learning Goals has been selected to serve as the Academic Learning Goals, which inform and direct both the Integrative Core Curriculum and program-level learning goals within each academic program and academic support unit. All graduate programs at John Carroll University have aligned their learning goals with a specific set of Graduate Learning Goals (derived from the Academic Learning Goals). All programs in the Boler School of Business also align with and support a common set of learning goals for the entire School.

If a particular program wishes to align their learning goals with the entire set of University Learning Goals, they are free to do so.

Making Connections

The University Learning Goals describe the total experience of a student at John Carroll University. Similarly, the Academic Learning Goals describe the total academic experience of an undergraduate students. For this reason, it is not expected that any one program will meet all of the goals. Similarly, it acceptable to indicate alignment with a goal even if the program only provides a portion of that goal. A program that has a goal for majors related to content knowledge should feel free to indicate that it aligns with the Academic Learning Goal about integrative knowledge because deep knowledge of content within their major is important to developing integrative knowledge about the human and natural worlds. Likewise, a program with a goal on critical thinking should connect with the Academic Learning Goal "Develop habits of critical analysis and aesthetic appreciation" even if the program does not address aesthetic appreciation."

Describing Alignment

Place each program learning goals as the header in a column, with the Academic Learning Goals listed as rows. Place an X in a cell to indicate that the program goal in that column is aligned with the Academic Goal in that row.

Alignment with Academic Learning Goals

Graduates will	1	2	3	4	5
Demonstrate an integrative knowledge of the human and natural worlds;		X	X		
Develop habits of critical analysis and aesthetic appreciation;		X	X	X	X
Apply creative and innovative thinking;			X	X	
Communicate skillfully in multiple forms of expression;	X			X	X
Act competently in a global and diverse world;	X				X
Understand and promote social justice;		X		X	X
Apply a framework for examining ethical dilemmas;		X	X		X
Employ leadership and collaborative skills;	X		X		
Understand the religious dimensions of human experience.		X		X	X