UNIVERSITY OF NEBRASKA AT OMAHA

A Comprehensive Plan for Campus-wide Assessment

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UNIVERSITY OF NEBRASKA AT OMAHA

Feedback related to HLC Systems Appraisal

"The assessment process described does not make clear what steps are followed to establish a conceptual approach to assessment, how measures are selected and designed, how goals are set for learning, and what process steps are followed to improve learning."

UNIVERSITY OF NEBRASKA AT OMAHA

Our Challenges

1. *Determine a conceptual approach to assessment for a public metropolitan university.*
2. *Establish and measure learning goals.*
3. *Implement a program that uses assessment results to support continuous improvement.*

UNIVERSITY OF NEBRASKA AT OMAHA

Unofficial Challenges:

- *Random acts of assessment*
- *Informing the masses*
- *Every unit is unique*
- *Too many invisible efforts*

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Determining Responsibilities for Academic Assessment

UNO Assessment Committee

Student Learning Outcomes (SLO) Assessment

Academic Planning Council (APC)

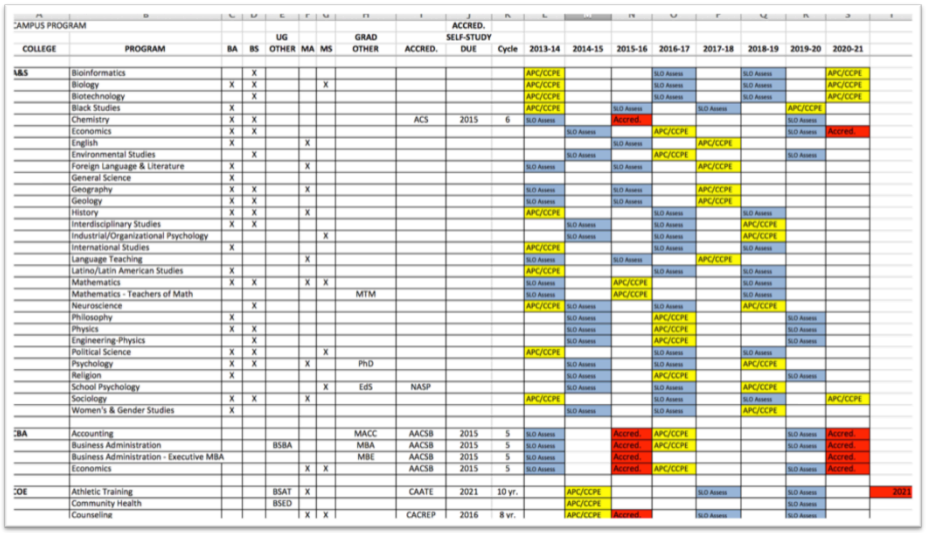
Academic Program Review and Accreditation

UNO General Education Committee

Assessment of General Education SLOs; results reported to UNO Assessment Committee

UNIVERSITY OF NEBRASKA AT OMAHA

UNO Academic Assessment Cycle (Program Review/SLO Review)



CAMPUS PROGRAM																		
COLLEGE	PROGRAM	BA	BS	UG OTHER	MA	MS	GRAD OTHER	ACCRED.	ACCRED. SELF-STUDY DUE	Cycle	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
A&S	Bioinformatics		X								APC/CCPE			SLO Assess		SLO Assess		APC/CCPE
	Biology	X	X			X					APC/CCPE			SLO Assess		SLO Assess		APC/CCPE
	Biotechnology		X								APC/CCPE			SLO Assess		SLO Assess		APC/CCPE
	Black Studies	X									APC/CCPE		SLO Assess		SLO Assess		APC/CCPE	
	Chemistry	X	X					ACS	2015	6	SLO Assess		Accred.				SLO Assess	
	Economics	X	X									SLO Assess		APC/CCPE			SLO Assess	Accred.
	English	X			X								SLO Assess		APC/CCPE			
	Environmental Studies		X									SLO Assess		APC/CCPE			SLO Assess	
	Foreign Language & Literature	X			X						SLO Assess		SLO Assess		APC/CCPE			
	General Science	X																
	Geography	X	X		X						SLO Assess		SLO Assess		APC/CCPE			
	Geology	X	X								SLO Assess		SLO Assess		APC/CCPE			
	History	X	X		X						APC/CCPE			SLO Assess		SLO Assess		
	Interdisciplinary Studies	X	X									SLO Assess		SLO Assess		APC/CCPE		
	Industrial/Organizational Psychology					X						SLO Assess		SLO Assess		APC/CCPE		
	International Studies	X									APC/CCPE			SLO Assess		SLO Assess		
	Language Teaching				X						SLO Assess		SLO Assess		APC/CCPE			
	Latino/Latin American Studies	X									APC/CCPE			SLO Assess		SLO Assess		
	Mathematics	X	X		X	X					SLO Assess		APC/CCPE			SLO Assess		
	Mathematics - Teachers of Math						MTM				SLO Assess		APC/CCPE			SLO Assess		
	Neuroscience		X								APC/CCPE	SLO Assess		SLO Assess		APC/CCPE		
	Philosophy	X										SLO Assess		APC/CCPE			SLO Assess	
	Physics	X	X									SLO Assess		APC/CCPE			SLO Assess	
	Engineering-Physics		X									SLO Assess		APC/CCPE			SLO Assess	
	Political Science	X	X			X					APC/CCPE			SLO Assess		SLO Assess		
	Psychology	X	X		X		PhD					SLO Assess		SLO Assess		APC/CCPE		
	Religion	X										SLO Assess		APC/CCPE			SLO Assess	
	School Psychology					X	EdS	NASP				SLO Assess		SLO Assess		APC/CCPE		
	Sociology	X	X		X						APC/CCPE			SLO Assess		SLO Assess		APC/CCPE
	Women's & Gender Studies	X										SLO Assess		SLO Assess		APC/CCPE		
CBA	Accounting						MACC	AACSB	2015	5	SLO Assess		Accred.	APC/CCPE			SLO Assess	Accred.
	Business Administration			BSBA			MBA	AACSB	2015	5	SLO Assess		Accred.	APC/CCPE			SLO Assess	Accred.
	Business Administration - Executive MBA						MBE	AACSB	2015	5	SLO Assess		Accred.					Accred.
	Economics				X	X		AACSB	2015	5	SLO Assess		Accred.	APC/CCPE			SLO Assess	Accred.
COE	Athletic Training			BSAT	X			CAATE	2021	10 yr.		APC/CCPE			SLO Assess		SLO Assess		2021
	Community Health			BSED								APC/CCPE					SLO Assess	
	Counseling				X	X		CACREP	2016	8 yr.		APC/CCPE	Accred.		SLO Assess		SLO Assess	

UNIVERSITY OF NEBRASKA AT OMAHA

UNO Assessment Committee

Updated guidelines for program reports on SLO assessment results and analysis. A four-part process developed:

1) Measurable SLO's are identified.
2) Appropriate methods for measuring results are identified and employed.
3) Sufficient results/data are collected by programs.
4) Results are used to inform program decisions.

UNIVERSITY OF NEBRASKA AT OMAHA

Assessment Guide
http://www.unomaha.edu/assessment/documents/uno_assessment_guidelines-10272014.pdf

SLO #3 addressed (from Section I)	Students will deliver a successful oral presentation on a current research article.
Element or artifact measured	Ability to accurately interpret current research in the field and communicate the salient points effectively in an oral presentation.
Assessment method	Presentations graded by the course faculty.
Assessment domain *Examination, Product, or Performance?*	Performance
Students assessed	Two sections of UNIV 3010 each academic year.
When and by whom administered	Fall 2012 and Spring 2012, course faculty.
Proficiency definition and target	Proficiency requires a score of 8/10 or better on the rubric (see attached); target is that 80% of all students in the course deliver a presentation rated proficient.

UNIVERSITY OF NEBRASKA AT OMAHA

Evaluation Rating Scale, UNO Assessment Committee

PROGRAM:				
Category		Red (Does Not Meet / Did Not Include)	Yellow (Meets with Concerns)	Green (Meets)
I. Student Learning Outcomes				
Student learning outcomes are *specific*	OS			
Student learning outcomes are *measurable*	OM			
II. Measures Identified				
At least some *direct* measure is employed	DI			
Measures directly *aligned* with student learning outcomes	MA			
III. Results Reported				
Data are *regularly collected* against the measures	RC			
Results are *sufficient* for analysis	SA			
IV. Results Used				
Evidence of *data-informed* decision	DA			
Action taken as a result of decision	AT			
Last Updated: 2015.03.18				

Explanation of Codes:

OS - Outcome specific
OM - Outcome measurable
DI - Direct and indirect measures
MA - Measures aligned

RC - Regularly collected
SA - Sufficient for analysis
DA - Decision based on data
AT – Action Taken

UNIVERSITY OF NEBRASKA AT OMAHA

2014-2015 Results of End-of-Program SLO Assessment

PROGRAM:				
Category		Red (Does Not Meet / Did Not Include)	Yellow (Meets with Concerns)	Green (Meets)
I. Student Learning Outcomes				
Student learning outcomes are *specific*	OS	0%	37.5%	**62.5%**
Student learning outcomes are *measurable*	OM	0%	37.5%	**62.5%**
II. Measures Identified				
At least some *direct* measure is employed	DI	0%	12.5%	**87.5%**
Measures directly *aligned* with student learning outcomes	MA	0%	25%	**75%**
III. Results Reported				
Data are *regularly collected* against the measures	RC	12.5%	37.5%	**50%**
Results are *sufficient* for analysis	SA	25%	**37.5%**	**37.5%**
IV. Results Used				
Evidence of *data-informed* decision	DA	25%	**50%**	25%
Action taken as a result of decision	AT	25%	**62.5%**	12.5%
Last Updated: 2015.03.18				

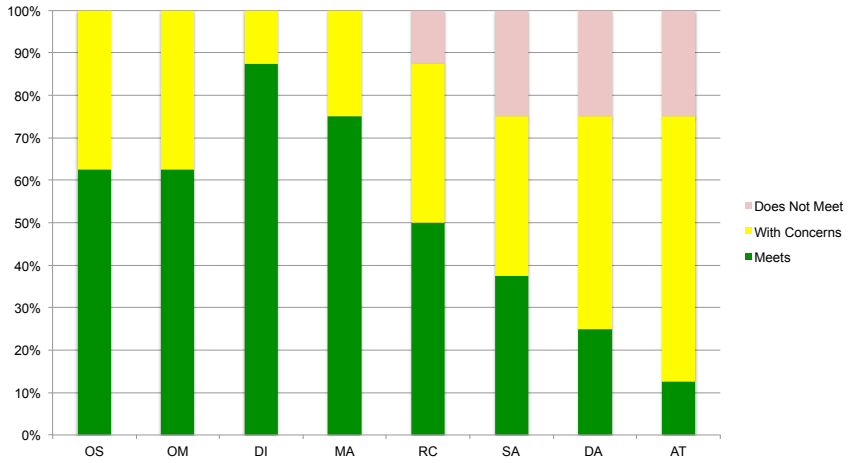
Explanation of Codes:

OS - Outcome specific
OM - Outcome measurable
DI - Direct and indirect measures
MA - Measures aligned

RC - Regularly collected
SA - Sufficient for analysis
DA - Decision based on data
AT – Action Taken

UNIVERSITY OF NEBRASKA AT OMAHA

2014-2015 End-of-Program SLO Assessment Results: Progress through assessment cycle across programs.



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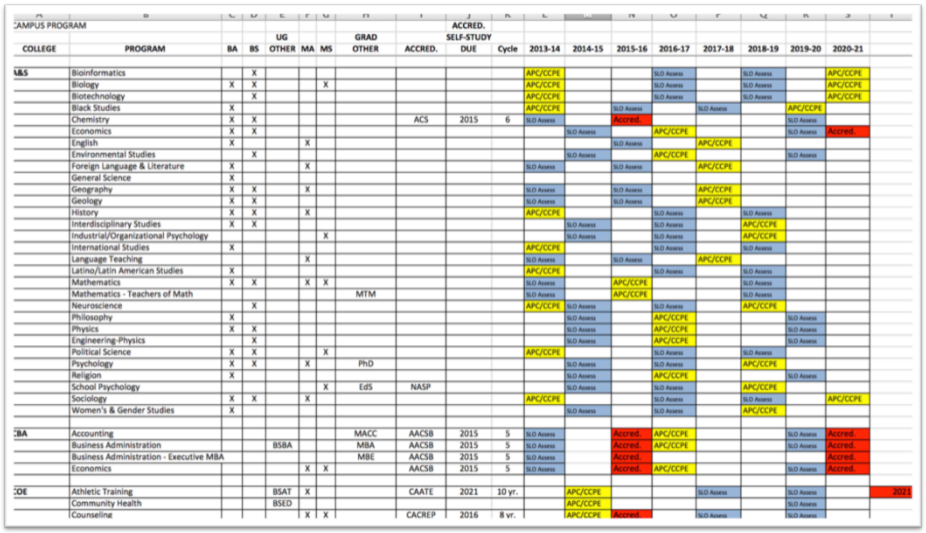
UNO Academic Assessment Cycle (Program Review/SLO Review)



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UNIVERSITY OF NEBRASKA AT OMAHA

Academic Program Review

I. Review of Program Criteria

Please provide evidence that supports each of the following statements. These criteria are aligned with the Core Components in the Criteria for Accreditation set forth by the Higher Learning Commission. Please note the attached guidelines that require the Program Review Team to use a performance rating of "Met", "Met with Concerns", or "Not Met" to assess these standards.

A. Educational Offerings

1. The program's courses and offerings are current and require levels of performance by students appropriate to the degree or certificate awarded. (HLC 3.A.1)

2. The program's degrees and offerings engage students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments. (HLC 3.B.3)

3. Where applicable, please describe how the program contributes to the general education program of the University. (HLC 3.B.1)

4. The program's educational offerings recognize the human and cultural diversity in which students live and work. (HLC 3.B.4)

5. The program communicates about its educational offerings with students and other constituencies, and ensures that its quality and learning goals are consistent across all modes of delivery and all locations (on the main campus, at additional locations, by distance delivery, as dual credit, through contractual or consortial arrangements, or any other modality). (HLC 3.A.3) The program ensures that instructors in any dual credit, contractual, and consortial programs are appropriately credentialed. (HLC 3.C.2)

UNIVERSITY OF NEBRASKA AT OMAHA

Evaluation Rubric for Program Reviewers

Program Review Feedback Guide

I. A. Educational Offerings

1. The program's courses and offerings are current and require levels of performance by students appropriate to the degree or certificate awarded. (HLC 3.A.1)			
Comments:	Met	Met with concerns	Not Met

2. The program's degrees and offerings engage students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments. (HLC 3.B.3)			
Comments:	Met	Met with concerns	Not Met

3. Where applicable, please describe how the program contributes to the general education program of the University. (HLC 3.B.1)			
Comments:	Met	Met with concerns	Not Met

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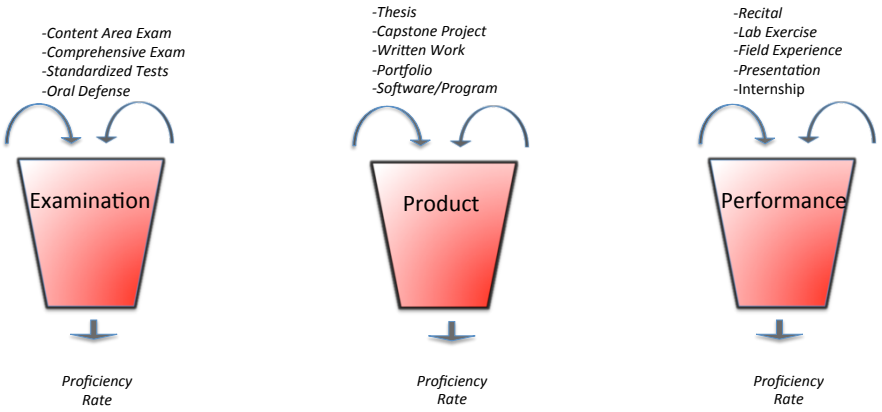
Early Campus-wide Effort
End of Program Measures



Assessment Committee – Last Revised March, 2015

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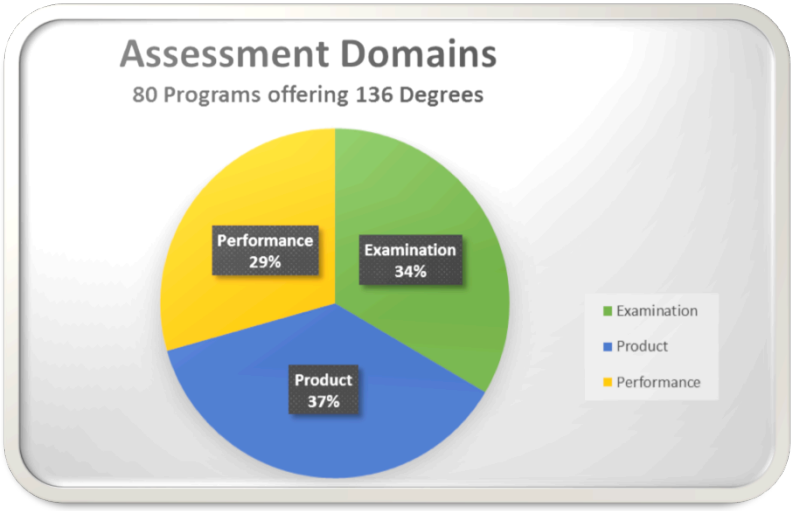

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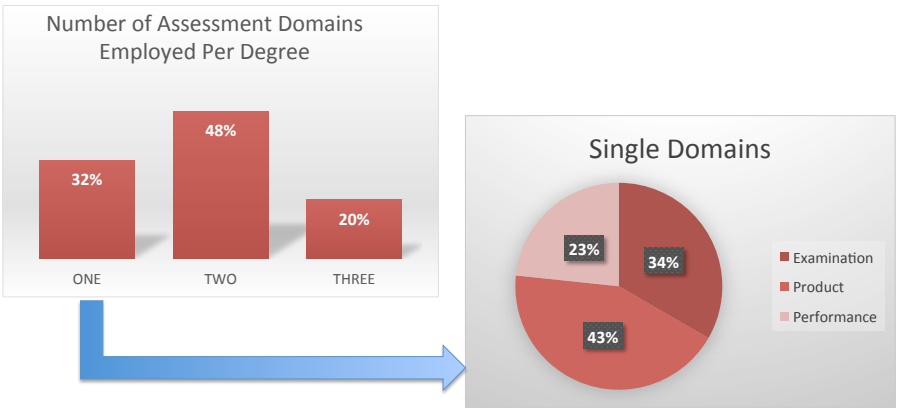
Most degrees are assessed using more than one method.
No single domain is strongly preferred above the others.



UNIVERSITY OF NEBRASKA AT OMAHA

Student-Driven
Data-Informed Decisions

Sharing and Connecting with
Campus-wide Efforts

UNIVERSITY OF NEBRASKA AT OMAHA

- **The UNO Assessment Cycle**
  http://www.unomaha.edu/assessment/documents/uno-assessment-cycle-09302014.pdf
- **UNO Guide for the Assessment of Student Learning Outcomes (document).**
  http://www.unomaha.edu/assessment/documents/uno_assessment_guidelines-10272014.pdf
- **Program Review Guide**
  http://www.unomaha.edu/aandsaffairs/documents/apc/program_review_guidelines_2015-2016.pdf

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UNIVERSITY OF NEBRASKA AT OMAHA

Thank you!

Questions?