

Spring 2015 Evaluation Results

We had 36 total respondents complete the post-minicon evaluation survey (out of 56 participants invited to take it).

WHICH SESSION(S) DID YOU ATTEND?	
Accreditation 101 (Bruce)	35
Academic Program Review (Martin)	18
General Education (Foreman)	14
Campus-Wide Assessment (Marsilli)	11
Outcomes (Miguel)	16

Do you have any comments or questions about the entire mini-conference? We are particularly interested in your thoughts about having another mini-conference next year.

make the presentations all case oriented, so that it can be more hands-on and specific as opposed to generalized and vague

Would have like to attend another break out session, but no time.

Please consider a longer time format. We need time to discuss the information being presented. Overall, the mini-conference was informative and worthwhile. Thank you.

This was too high level and over-reaching. We are doing a program review this summer and needed something more detailed.

Helpful and well organized. Please do more.

"concrete examples from departments with their assessment plans in place already

definitely a good idea to do more sessions; I wasn't aware we could choose more than one break out session; all would probably be very helpful "

Need more hands-on help designing rubrics.

Both sessions that I attended were focused on academic programs. As a member of an office that offers student services, I would like some sessions that focus on the program review and learning goals that our offices should do. Both sessions were well done and very informative from the academic standpoint, but they left me confused about what I need to do in my job to work on assessment and evaluation.

Some of the sessions were still heavily focused on faculty assessment and evaluation of student learning and programs. Also, some of the presenters said that academic affairs was only concerned about the academic learning goals. As a staff member, I understand that to a point, however, in their roles they do impact all of the university learning goals. Wonder if this needs to be addressed.

Perhaps, a day planned for the mini-conference that is not the Friday before Graduation, in this way, more people may be available to attend. Thank you Todd and for all your work!

I think this was very useful, especially with the transition to the new Core. I don't know if I would attend again if the sessions were all the same; perhaps if there are new sessions added about evaluating outcomes after

the first year of new courses, as well as a session for department-level assessment (for Assessment Coordinators in each department), it would feel more beneficial. Thank you for organizing everything!

Next year? The conference should be every semester! Please tap the talent that exist in division that have been doing assessment for year, particularly Student Affairs. Much of this division's work is available online to view (<http://sites.jcu.edu/vpsa-assessment/>) and they also have resources (<http://sites.jcu.edu/vpsa-assessment/pages/building-assessment-capacity-staff-development-resources/assessment-resources-web/>) helpful to all departments on campus.

It was very important and much needed. I liked the background that Todd presented earlier on about the various accrediting agencies throughout the USA. I also think it would be helpful to print pages from the HLC report of JCU that we could see.

We need more instruction on mechanisms of assessment, dealing with the data generated from assessment, proper documentation, etc.

was very helpful...

I liked that, for the most part, the session as a whole had direct, practical relevance to my involvement with assessment on campus.

Offering a session on methods to "close the loop" might be helpful.

Do one for part timers who are interested - some of them really would be happy to come. Is should not be an obligation but an invitation.

I subscribe to the "more information the better" theory. I think there are many, many unanswered questions for those of us who are not immersed in this topic every day (non academics?). I think the more sessions Brian/you/Jeanne can do for campus the better. I think there are concerns on campus and if campus had regular updates on progress on goals, I think that would go a long way (to boosting morale too). Verbal offerings in addition to emails. thanks!

I thought the idea of a mini-conference was good, but overall I left feeling a little more confused than I was when I walked in (specifically the breakouts). I noticed that the overall crowd seemed to be a good mix of faculty/others in the academic division and those from non-academic units; that tells me there is a definite interest in learning about assessment from a number of people campus-wide. However, I am not sure that was reflected in the breakouts, as they seemed to be primarily geared toward faculty and those in academic departments. I also am a little more confused about goals versus objectives versus outcomes. I'm also confused with how non-academic units tie in with university learning goals versus academic learning goals. I think a number of the academic learning goals tie in very nicely with programs and offerings of non-academic units. I also am not sure when we talk about "mapping" to a university learning goal if we just have to map to one of the big four (intellect, character, leadership, service) or if we should map to a particular sub-bullet of one of those big four. So I think follow-up sessions are much needed; I like the idea of a mini-conference but think it should happen at a greater frequency than annually. Perhaps we may also think about having separate conferences for different audiences. I would love to learn more about assessment and how it can tie in with my work, but I walked away from Friday's conference with more questions than answers. I do, however, appreciate the effort in setting up something like this!

I appreciate that conferences such as this are being offered. Even though I feel like my division has more history/experience working on assessment I think it is nice to learn as a community - faculty and staff together. It helps to build community!

I would have liked to attend all break-out sessions.

I think they are always valuable. 30 minute time increments make them easier to fit into a schedule.

It would be helpful to have a workshop on evaluating specific program reviews.

I have commented to other faculty that we are, in my opinion, doing very well with this very important topic of assessment. Given my general workload of teaching, regular committee work, research, writing, advising, program development, etc., I wish we had a couple of years' more time to do this well.

We absolutely need to do this again next year. Perhaps it could become part of an annual town hall meeting with break-out sessions. I found it very useful, as EVERYONE should be familiar with institutional goals and processes regarding assessment.

Accreditation 101 (Bruce)

Question	Strongly Disagree	Disagree	Agree	Strong Agree	
This session's topic was important and timely.	1	0	0	14	20
I think the presented material will be useful for me.	1	1	0	18	15
This session should be repeated next year.	1	1	4	12	17
A follow-up session building on this one should be offered next year.	1	2	3	9	19
This session's topic was important and timely.	1	0	0	14	20

Program Review (Martin)

Question	Strongly Disagree	Disagree	Agree	Strong Agree	
This session's topic was important and timely.	0	0	0	9	8
I think the presented material will be useful for me.	0	1	1	7	8
This session should be repeated next year.	0	1	1	9	6
A follow-up session building on this one should be offered next year.	0	1	2	5	7
This session's topic was important and timely.	0	0	0	9	8

General Education (Foreman)

Question	Strongly Disagree	Disagree	Agree	Strong Agree	
This session's topic was important and timely.	1	0	3	4	6
I think the presented material will be useful for me.	2	1	2	5	4
This session should be repeated next year.	2	2	3	3	4
A follow-up session building on this one should be offered next year.	1	3	2	4	3
This session's topic was important and timely.	1	0	3	4	6

Campus-Wide (Marsilli)

Question	Strongly Disagree	Disagree	Agree	Strong Agree	
This session's topic was important and timely.	0	0	1	6	4
I think the presented material will be useful for me.	0	1	3	4	3
This session should be repeated next year.	0	0	3	4	4
A follow-up session building on this one should be offered next year.	0	0	1	6	4
This session's topic was important and timely.	0	0	1	6	4

Outcomes (Miguel)

Question	Strongly Disagree	Disagree	Agree	Strong Agree	
This session's topic was important and timely.	0	0	0	8	8
I think the presented material will be useful for me.	0	0	1	8	7
This session should be repeated next year.	0	0	0	9	7
A follow-up session building on this one should be offered next year.	0	0	0	6	10
This session's topic was important and timely.	0	0	0	8	8