

"Campus-wide Assessment Strategies: Challenges and Opportunities."

Mini-Conference

May 15, 2015

Goals

- Get familiar with experience acquired at the latest HLC conference.
- Briefly review main ideas in selected documents.
- Discuss a (very) simple scheme of how your unit might participate in a campus-wide assessment plan

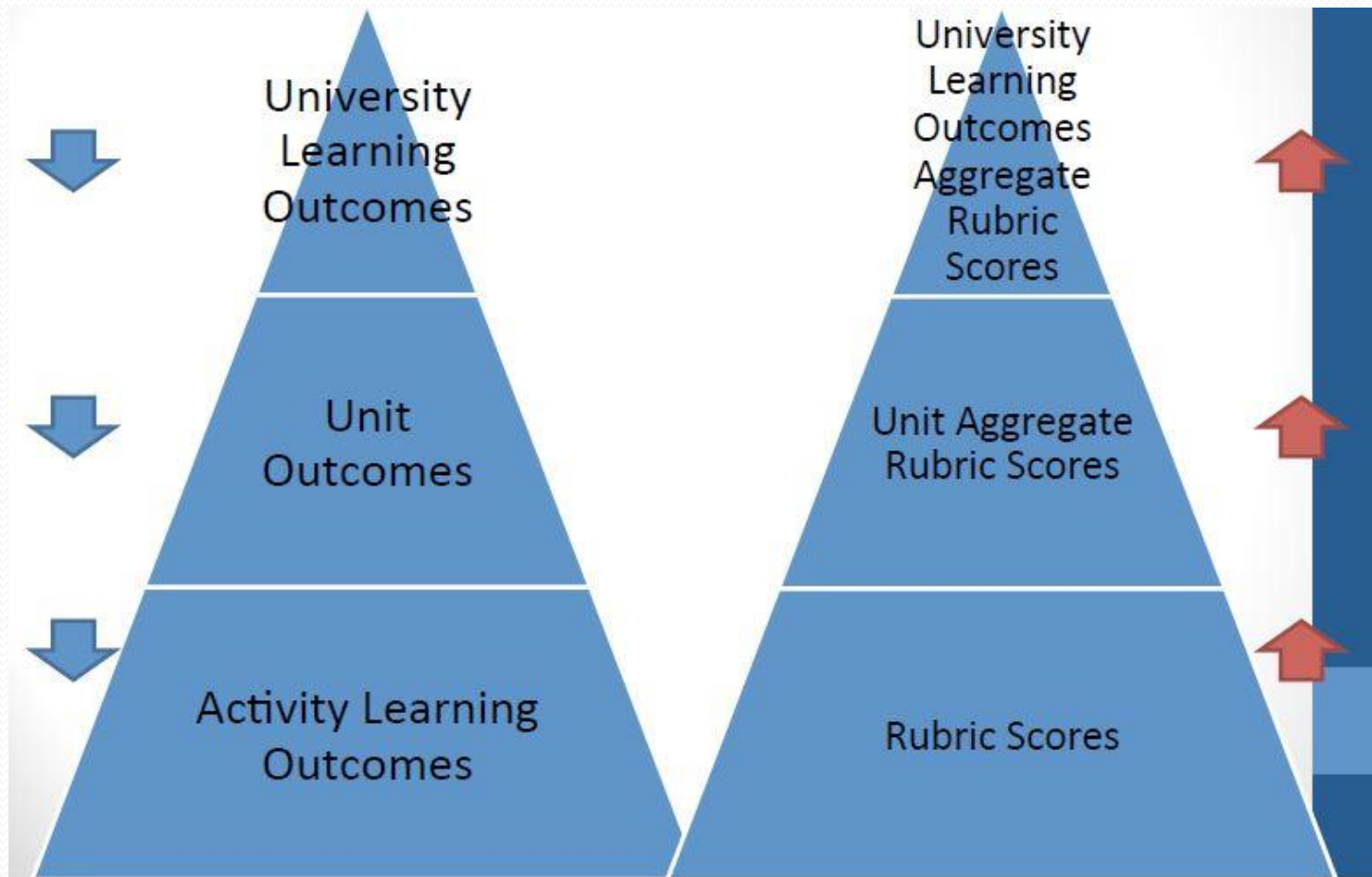
HLC's best kids: Lessons learnt...

- A small group of faculty and administrators attended HLC conference in late March. We learnt:
- Assessment as a continuous practice, not only for accreditation
- Assessment is an integral part of education, rooted in the institution's learning goals.
- Continuous assessment helps everybody make informed decisions...therefore, it should be collected and presented in an easy-to-grasp manner.

Ideas in selected documents

- Assessment is everybody's business...Curricular and co-curricular activities.
- Every student activity is purposeful and in alignment to the university mission.
- Every unit in the institution fulfills the purpose of enhancing student learning.
- Assessment results are compiled and communicated effectively
- Assessment results are used to make informed decisions about improvement.
- Challenges are to be detected, communicated, and properly addressed.

From University of Dayton...



On your own...

Final comments???

Challenges??