

Academic Affairs Assessment Committee
Minutes
December 17, 2014

Present: Todd Bruce (chair), Cece Brennan, Betsy Fisher-Pai, Dan Kilbride, Anne Kugler, Peter Kvidera, Mike Nichols, Cathy Rosemary

Excused: Tina Facca

The chair called the meeting to order at 2:05 pm and began by having the members of the committee introduce themselves.

The chair provided an overview of the current state of Academic Assessment at John Carroll University and an end of semester status report (see attached presentation).

The remainder of the meeting was devoted to the introduction of the following questions which this committee will take up more fully in the spring semester:

a) Do the divisions of CAS need distinct learning goals?

The committee was reluctant to add another layer of complexity to learning goals at this time. A related question was raised about the possible need for the articulation of learning goals specific to graduate programs.

b) Who should have access to student work and faculty scores in Canvas?

The answer to this question will, in part, depend on departmental/program/Core needs.

c) Would an Assessment Forum be useful?

The committee seemed interested in this idea.

d) What should our timeline be to create a plan to look at academic assessment data at the institutional level?

To be discussed further in the spring.

The meeting was adjourned at a few minutes after 3:00 pm.

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Circulated Agenda
December 17, 2014

- 1) Introductions and Overview of Academic Assessment Processes
- 2) Regular Business: End of Semester Report
- 3) New Business—Questions:
 - a) Do the divisions of CAS need distinct learning goals?
 - b) Who should have access to student work and faculty scores in Canvas?
 - c) Ball State holds a regular two-hour Assessment Forum which includes news and info relate to accreditation, a learning component, and a departmental showcase. Would something like this be useful? We could also use it to get eyes on institutional data for analysis.
 - d) What should our timeline be to create a plan to look at academic assessment data at the institutional (and divisional?) level?
 - e) Anything else?