

# FIRST-YEAR APPLICATION

### APPLICANT

Legal Name					
Last/Family/Sur (Enter name exactly as it appears on official documents.)	First/Given	Midd	le (complete)		Jr., etc.
Preferred name, if not first name (only one)	_ Former last name(	(S)			
Birth Date	_ Sex $\bigcirc$ Male $\bigcirc$ F	Female			
If you would like the opportunity, we invite you to share more about your gender	identity				
US Social Security Number, if any	_ E-mail Address _				
Preferred Telephone O Home O Mobile Home ()	Ν	Nobile ()			
Area/Country/City Code		Area/Country/C	ty Code		
Permanent home address			Ар	artment #	
City/Town County or Parish		State/Province	Country		ZIP/Postal Code
If different from above, please give your current mailing address for all ad	mission correspondence	ce.	(from	to	)
			(mm/dd/	уууу)	(mm/dd/yyyy)
Current mailing address				Inortmont	4
Number & Street			A	Apartment	#
City/Town County or Parish	1	State/Province	Country		ZIP/Postal Code
If your current mailing address is a boarding school, include name of school here	9:				
FUTU	RE PLANS				
Your answers to these questions will vary for different colleges. If the online system chose not to ask that question of its applicants.	n did not ask you to ansv	wer some of the que	stions you see in th	is sectior	1, this college
College	Deadline				

Oulicyc						
Entry Term: O Fall (Jul-Dec)	○ Spring (Jan-Jun)	$\bigcirc$ Other	<i>mm/dd/yyyy</i> Do you intend to apply for need-based financial aid?	○ Yes ○ No		
Decision Plan			_ Do you intend to apply for merit-based scholarships?	$\bigcirc$ Yes $\bigcirc$ No		
Academic Major & Interests			Do you intend to be a full-time student?	$\bigcirc$ Yes $\bigcirc$ No		
,			Do you intend to enroll in a degree program your first year?	$\bigcirc$ Yes $\bigcirc$ No		
			Do you intend to live in college housing?			
Career Interest			What is the highest degree you intend to earn?			

## DEMOGRAPHICS

	O US Refugee or Asylee				US)	
Non-US Citizenship(s)						
US Visa Status						
Birthplace	State/Province					
City/Town	State/Province			С	ountry	1
Years lived in the US?	Years lived outside th	e US	?			
Language Proficiency (Check S(Speak) R(Read) W(Write) F(First La						
S(Speak) K(Reau) W(WIIIe) F(FIISI La	nguage) n(Spoken at nome)	S	R	W	F	Η
		0	Ο	Ο	0	$\bigcirc$
		0	Ο	Ο	Ο	Ο
		0	0	0	0	0
provide will be used in a d	gray background are optiona liscriminatory manner.			rma	tion	you
US Armed Services veteran st	tatus & Dates of Service					

1. Are you Hispanic/Latino?

○ Yes, Hispanic or Latino (including Spain) ○ No If yes, please describe your background.

2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)

 $\bigcirc\,$  American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you Enrolled?  $\bigcirc$  Yes  $\bigcirc$  No If yes, please enter Tribal Enrollment Number

- $\bigcirc$  Asian (including Indian subcontinent and Philippines)
- $\bigcirc\,$  Black or African American (including Africa and Caribbean)
- $\bigcirc\,$  Native Hawaiian or Other Pacific Islander (Original Peoples)

○ White (including Middle Eastern)

### FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

#### Household

Parent 2 (optional)

#### Parent 1

O Mother O Father O I have limited information about	t this parent $\bigcirc$ Other	○ Mother ○ Father ○ I have lin		•
Is Parent 1 living? $\bigcirc$ Yes $\bigcirc$ No (Date Deceased	) 	Is Parent 2 living? $\bigcirc$ Yes $\bigcirc$ No	(Date Deceased	) 
Last/Family/Sur First/Given	Middle	Last/Family/Sur	First/Given	Middle
Former last name(s)		Former last name(s)		
Country of birth		Country of birth		
Home address <b>if different</b> from yours		Home address <b>if different</b> from you	irs	
	ountry/City Code	Preferred Telephone: O Home O M	Area/Count	ry/City Code
E-mail		E-mail		
Occupation (former occupation, if retired)		Occupation (former occupation, if re	etired)	
College (if any)	CEEB	College (if any)		CEEB
Degree	Year	Degree		Year
Graduate School (if any)	CEEB	Graduate School (if any)		CEEB
Degree	Year	Degree		Year
Legal Guardian (if other than a parent)		Siblings		
Relationship to you		Please give names and ages of your		
		grades K-12 (or international equival attended or are currently attending of		
Last/Family/Sur First/Given	Middle	institution, degree earned, and appro three siblings, please list them in the	oximate dates of attendance	e. If more than
Home address if different from yours		מוופר אטווועט, אורמשר ווא נוור	Auditional information Sec	,001.
		Name	Age & Grade	Relationship
		College Attended		
		Degree earned		
Preferred Telephone: O Home O Mobile O Work (	) ountry/City Code	or expected	Dates	т/уууу — тт/уууу
E-mail				
Occupation (former occupation, if retired)		Name	Age & Grade	Relationship
		College Attended		CEEB
		Degree earned	Dates	m/yyyy – mm/yyyy
College (if any)	CEEB	or expected	111	<i>, yyyy —, yyyy</i>
Degree	Year	Name	Age & Grade	Relationship
		College Attended		CEEB
Graduate School (if any)	UEED	Degree earned	Dates	
Degree	Year	or expected	=	m/yyyy – mm/yyyy

### **EDUCATION**

Entry Date	Graduation Date		School Type:		○ Charter	○ Independent	○ Religious	
mm/yyyy		mm/yyyy						
Address					C	EEB/ACT Code		
Number & Street								
City/Town				State/Province	2	Country		ZIP/Postal Cod
Counselor's Name				Counse	elor's Title _			
E-mail		Telephone (	)		Fax (	)		
		Area/0	Country/City Code	Number	Ext. Are	a/Country/City Code	Numb	er
5 51 5	5 6		,	••••••				
Please indicate if any of these	options will have affect	ed your progression	through or since	secondary sc	hool. Check	all that apply and	provide details	
Please indicate if any of these Information section. O Did ( Colleges & Universities	options will have affectory or will graduate early ( List all colleges/universiti	ed your progression Did or will gradua es where you've tak	through or since te late O Did or en courses since 9	secondary sc r will take tim 9th grade and	hool. Check a e off O Die mark all tha	all that apply and d or will take gap t apply: taught on o	provide details year college campus	in the Additional
Please indicate if any of these Information section. O Did ( Colleges & Universities	options will have affect or will graduate early ( List all colleges/universiti (AP/IB (HS); taught online	ed your progression Did or will gradua es where you've tak	through or since te late O Did or en courses since s awarded (CR); tra	secondary sc r will take tim 9th grade and nscript availa	hool. Check a e off O Die mark all tha ble (TR); deg	all that apply and d or will take gap t apply: taught on o ree candidate (DC) N CR TR DC	provide details year college campus	in the Additional (CO); taught on Degree Earned
Please indicate if any of these Information section. O Did Colleges & Universities high school campus, excluding	options will have affect or will graduate early ( List all colleges/universiti (AP/IB (HS); taught online	ed your progression Did or will gradua es where you've tak e (ON); college credit	through or since te late O Did or en courses since s awarded (CR); tra	secondary sc r will take tim 9th grade and nscript availa	hool. Check a e off O Die mark all tha ble (TR); deg	all that apply and d or will take gap t apply: taught on o ree candidate (DC) N CR TR DC	provide details year college campus Dates Attended	in the Additional (CO); taught on Degree Earned
Please indicate if any of these Information section. O Did of <b>Colleges &amp; Universities</b> high school campus, excluding College/University Name & CEI	options will have affect or will graduate early ( List all colleges/universiti (AP/IB (HS); taught online	ed your progression Did or will gradua es where you've tak (ON); college credit ocation (City, State/Pro	through or since te late O Did or en courses since 9 awarded (CR); tra vince, ZIP/Postal Cod	secondary sc r will take tim 9th grade and nscript availa e, Country)	hool. Check a e off O Die mark all tha ble (TR); deg	all that apply and d or will take gap t apply: taught on o ree candidate (DC) N CR TR DC	provide details year college campus Dates Attended mm/yyyy – mm/yyy	in the Additional (CO); taught on Degree Earned
	options will have affect or will graduate early ( List all colleges/universiti AP/IB (HS); taught online EB/ACT Code L	ed your progression Did or will gradua es where you've tak e (ON); college credit ocation (City, State/Pro	through or since te late O Did or en courses since s awarded (CR); tra vince, ZIP/Postal Cod	secondary sc r will take tim 9th grade and inscript availa e, Country)	hool. Check a e off O Did mark all tha ble (TR); deg CO HS ( _ O O ( _ O O ( _ O O (	all that apply and d or will take gap t apply: taught on of ree candidate (DC) IN CR TR DC () O O O O _	provide details year college campus Dates Attended mm/yyyy – mm/yyy	in the Additional (CO); taught on Degree Earned y)

The self-reported information in this optional section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

Grades	Class Rank (if available)		Class Size		Weighted?	$\bigcirc$ Yes $\bigcirc$ N		GPA	Scale	We	eighted? O	Yes 🔿 No
ACT	Exam Dates: (past & future)	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy		Best Scores: (so far)	COMP		English		Math	
							Reading	mm/dd/yyyy	Science	mm/dd/yyyy	Writing	mm/dd/yyyy
SAT	Exam Dates: (past & future)	mm/dd/yyyy	mm/dd/yy	<i>yy</i>		Best Scores: (so far)		itical Reading/ Evidence Reading and Writin		mm/dd/yyyy	Math	mm/dd/yyyy
TOEFL/ IELTS/PTE	Exam Dates: (past & future)	mm/yyyy	mm/yyyy	mm/yyyy		Best Score: (so far)	Test	mm/yyyy		Score		
AP/IB/SAT Subjects	Best Scores: (per subject, so far)			Type & S	ubject		Score	mm/yyyy		Type & Subject		Score
	-	mm/yyyy		Type & S	ubject		Score	mm/yyyy		Type & Subject		Score
	-	mm/yyyy		Type & S	ubject		Score	mm/yyyy		Type & Subject		Score
	-	mm/yyyy		Type & S	ubject		Score	mm/yyyy		Type & Subject		Score
Current C	ourses Pleas	se list all cou	irses vou are	taking this y	ear and ind	icate level (AP	IB advand	ced honors etc	) and credit v	value Indicate o	warter class	es taken in

**Courses** Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line. If you are not currently enrolled, please list courses from your most recent academic year. Second Semester/Second Trimester Third Trimester

Full Year/First Semester/First Trimester

\_\_\_\_\_

or additional first/second term courses if more space is needed

Honors (optional) Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum

Grade level or post-graduate (PG)	Honor	Highest Level of Recognition
9 10 11 12 PG		S S/R N I
00000		0000
00000		0000
00000		0000
00000		0000
00000		0000

### EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

**Extracurricular** (optional) Please list your **principal** extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

Grade level or post-graduate (PG)	Approx time s		in the a	ou participate activity?	Positions held, honors won, letters earned, or employer	lf applicable, do you plan
9 10 11 12 PG	Hours per week	Weeks per year	School	Summer/ School Break		to participate in college?
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Activity						
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## WRITING

#### **Personal Essay**

#### Note: Some colleges require a personal essay. You may submit a personal essay to any college, even if it is not required by that college.

**Instructions.** The essay demonstrates your ability to write clearly and concisely on a selected topic and helps you distinguish yourself in your own voice. *What do you want the readers of your application to know about you apart from courses, grades, and test scores?* Choose the option that best helps you answer that question and write an essay of no more than 650 words, using the prompt to inspire and structure your response. Remember: 650 words is your limit, not your goal. Use the full range if you need it, but don't feel obligated to do so.

- Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it
  affect you, and what did you learn from the experience?
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of
  personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
- Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

#### Additional Information (optional)

Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

#### **Disciplinary History**

Please Note: Common Application member colleges carefully consider all parts of your application. Information provided below will be considered in the context of the rest of your application and does not necessarily prevent you from being admitted to college. For more information on whether specific colleges choose to receive this information or how it may be considered, please contact the college directly.

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution. Yes No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor or felony? Yes No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunded, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise required by law or ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

### **SIGNATURE**

Application Fee Payment If this college requires an application fee, how will you be paying it?

○ Online Payment ○ Will Mail Payment ○ Fee Waiver Request

#### **Required Signature**

I certify that all information submitted in the admission process—including this application and any other supporting materials—is my own work, factually true,
and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand
that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree
should the information I have certified be false.

I agree to notify the institutions to which I am applying immediately should there be any change to the information requested in this application, including disciplinary history.

I understand that once my application has been submitted it may not be altered in any way; I will need to contact the institution directly if I wish to provide additional information.

I acknowledge that I have reviewed the application instructions for the college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature

mm/dd/yyyy

Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.



# General

Preferred start term Fall 2019

Preferred admission planEarly ActionRolling Admission

Preferred residence during your first year

Do you intend to pursue need-based financial aid?

# **Academics**

To which college within John Carroll University are you applying? Students choosing a major in the Boler College of Business should not select minors at this time.

Which major within the selected college do you plan to pursue?

If you plan on pursuing a double major at John Carroll, which program would you like to pursue?

Minor Interest 1:

Minor Interest 2:

John Carroll Dual Admission Programs:

Advanced Degree Plans:

# **Activities**

Bring your application to life. Paste your ZeeMee link here. Don't have ZeeMee? Get it now for free at <u>www.zeemee.com</u>.

# Family

Have any relatives ever attended John Carroll University?

Are any of those relatives a parent, sibling, grandparent, aunt, uncle, or cousin?

Relationship

First/Given name

Last/Family/Surname

Maiden/Other last name

Number of degrees received from this college

**Degree received** 

Year received

**Degree received** 

Year re	eceived
---------	---------

Degree received
Year received
Degree received
Year received
Degree received
Year received
Relationship
First/Given name
Last/Family/Surname
Maiden/Other last name
Number of degrees received from this college
Degree received

Year re	eceived
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Degree received
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Degree received
Year received
Relationship
First/Given name
Last/Family/Surname
Maiden/Other last name

Degree received
Year received
Degree received
Year received
Relationship
First/Given name

### Maiden/Other last name

Number of degrees received from this college

**Degree received** 

Year received

Relati	ons	hip
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**First/Given name** Last/Family/Surname Maiden/Other last name Number of degrees received from this college **Degree received** Year received Degree received Year received **Degree received** Year received **Degree received** Year received

Year received

## Contacts

How did you FIRST learn about John Carroll?

Additional contact

**Additional contact** 

**Additional contact**