



## Higher Learning Commission Criterion 5. Resources, Planning, and Institutional Effectiveness

The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities. The institution plans for the future.

### Core Components

**5.A.** The institution's resource base supports its current educational programs and its plans for maintaining and strengthening their quality in the future.

**Subcomponent key terms:** fiscal and human resources; physical and technological infrastructure; resource allocation process; mission goals are realistic; staff are qualified and trained; process for budgeting

**5.B.** The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

**Subcomponent key terms:** governing board, engagement of internal constituencies in governance; collaborative effort

**5.C.** The institution engages in systematic and integrated planning.

**Subcomponent key terms:** resource allocation aligns with mission and priorities; link assessment, evaluation, operations, and planning; planning process; understanding of current capacity; anticipate impact of fluctuations in sources of revenue; anticipate emerging factors

**5.D.** The institution works systematically to improve its performance.

**Subcomponent key terms:** evidence of performance; learn from experiences; apply that learning

### Work To Date

Writing team has divided up work, begun locating and collecting information across campus

### Possible Evidence:

master plans for facilities, space, enrollment; program reviews; prioritization processes; expense monitoring; staff qualifications; University committee structure (UCCG, UCSLE, UCEP, etc.); Board of Directors structure; Minutes and reports of governing bodies: Board of Directors, University Committees, Staff and Faculty Councils; audited financial statements; USPG minutes and materials; University Strategic Plans: "Promise and Prominence," Inclusive Excellence, Boler School, College of Arts and Sciences, Student Affairs, capital plans for Facilities and ITS; Advancement plan for capital campaign; Community Forum presentations and feedback; newsletters, letters, and annual reports from: Provost, CAS, CSSA, Student Activities, Faculty Council committees; program reviews and administrative responses; HR training programs; surveys; EAB data dashboards; data governance plan; administrative and academic program reviews

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