



Higher Learning Commission Criterion 3.

Teaching and Learning: Quality, Resources, And Support

The institution provides high quality education, wherever and however its offerings are delivered.

Core Components

3.A. The institution's degree programs are appropriate to higher education.

Subcomponent key terms: consortium agreement; dual degree; differentiated learning goals for undergraduate and graduate programs; program accreditation; program currency; program assessment; rigor; placement outcomes in employment, graduate and professional schools.

3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

Subcomponent key terms: Academic learning goals; Global engagement; Integrative core curriculum; Jesuit tradition and institutional mission reflected in core; assessment.

3.C. The institution has the faculty and staff needed for effective high-quality programs and student services.

Subcomponent key terms: faculty/student ratio; tenure and promotion guidelines; assessment and Academic Program Review; Academic Advising; Student Accessibility Services; Center for Diversity and Inclusion; University Counseling Center; Center for Teaching and Learning; professional development opportunities.

3.D. The institution provides support for student learning and effective teaching.

Subcomponent key terms: Center for Teaching and Learning; Learning Commons; Writing Center; Academic Coaching; Center for Digital Media; academic advising for pre-major, major, and special programs; Grasselli Library; tutoring

3.E. The institution fulfills the claims it makes for an enriched environment.

Subcomponent key terms: Athletics; Center for Service and Social Action; Campus Ministry; Research and internships including Cleveland Clinic, NBC's Meet the Press, World Food Bank; Leadership development.

Work To Date

Writing team has divided up work, begun collecting and posting evidence, and drafting narrative.

Possible Evidence

Academic Program Reviews; Examen Self-Study; University Bulletin (undergraduate and graduate); annual reports from offices across campus, from Academic Advising through the Writing Center; documentation of faculty credentials from the Provost's office; documentation from Core Curriculum committee; faculty workshops through the Center for Teaching and Learning

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