



## Higher Learning Commission Criterion I. Mission

The Institution's mission is clear and articulated publicly; it guides the institution's operations.

### Core Components

**I.A.** The institution's mission is broadly understood within the institution and guides its operations.

**Subcomponent key terms:** mission statement development; academic programs and enrollment profile consistent with mission; planning and budgeting priorities align with mission.

**I.B.** The mission is articulated publicly.

**Subcomponent key terms:** mission articulation in public documents; in print and online; graduate and undergraduate; institutional priorities align with mission; mission, vision, values; current documents; emphasis on instruction, scholarship, research, public service, creative works, clinical service, economic development, and religious or cultural purpose

**I.C.** The institution understands the relationship between its mission and the diversity of society.

**Subcomponent key terms:** role of institution in a multicultural society; process and activities reflect attention to diversity as appropriate with mission.

**I.D.** The institution's mission demonstrates commitment to the public good.

**Subcomponent key terms:** actions and decisions serve the public in addition to the institution; educational responsibilities take primacy; institution engages with external constituencies and communities of interest and responds to their needs as mission and capacity allow.

### Work to Date

- Reviewed HLC Accreditation website and samples of successful assurance reports for Criterion I.
- Reviewed 2016 Mission Examen report and related documents
- Explored resources on the JCU HLC Google Drive that could assist us with our work.
- Assigned work areas to gather evidence and identify evidence needed.
- Reviewed evidence gathered and needed by subcomponent
- Drafting of narrative is underway.

### Possible Evidence:

History of mission statement development and adoption, Mission Examen, signature program growth, Annual Report, Enrollment plan, ISJ Course designations, Strategic Plan, Strategic budget priorities, learning goals, campus centers, offices, committees, student organizations, diversity initiatives and strategic plan, planning and resource allocation process, list of institution-to-community connections, Fact Book, list of public events and series, retention plan, sustainability program.

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